

## 460-698 Internationalisation and Globalisation

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Off campus
<b>Time Commitment:</b>	Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Prof Simon William Marginson
<b>Subject Overview:</b>	<p>This unit brings unit participants close to the processes of globalization and internationalization that are remaking higher education and knowledge. It reviews the theories and ideas used to imagine and understand these processes; explores the main forms of global system and convergence as they are playing out at the worldwide, national policy and local levels; and consider the ways in which higher education and research are themselves among the primary drivers of globalization. It takes participants through the main strategic responses to the new global spatiality that have developed, at both institutional and national/ regional levels, such as on-line education, transnational programs, mobile doctoral programs, the Bologna strategy and the European Higher Education Area, research concentrations, global hubs such as Singapore, etc.; and it explores the dynamics of the global student market and the different forms of internationalization of the student experience that are emerging.</p>
<b>Objectives:</b>	<p>The objectives of the unit are:</p> <ul style="list-style-type: none"> <li># To assist unit participants to develop intellectual frameworks for analyzing globalization and internationalization in higher education;</li> <li># To explore the various strategic developments that have emerged and are emerging around the world in response to globalization, and as part of national and institutional strategies of internationalization.</li> </ul>
<b>Assessment:</b>	Two 2,000 word assignments
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	By the end of this unit participants will be able to:

- # Understand worldwide higher education as a relational space and how the global and national dimensions affect management, learning and research
- # Formulate strategic options for their institution or unit, in response to the issues and opportunities emerging in the global higher education space.