

## 460-657 Australian Indigenous Education

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on campus
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Mr Phillip Holden Egan
<b>Subject Overview:</b>	A study of traditional and contemporary Aboriginal and Torres Strait Islander (Indigenous Australian) cultures: The origins, diversity, history and contemporary issues and initiatives of Indigenous Australian peoples. Strategies for working with Australian Indigenous children and their families in school and other contexts and appropriate protocols for working with Indigenous groups and communities. Resources and support services for teaching Australian indigenous studies and strategies for combating and eradicating racism in education and community services.
<b>Objectives:</b>	<p>On completion of this subject teacher candidates will be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate knowledge about Australian Indigenous culture;</li> <li># Implement culturally appropriate practices for the inclusion of indigenous children and families in educational settings;</li> <li># Identify and analyse issues in curriculum design and delivery that impact on racial and cultural inclusion;</li> <li># Reflect critically on issues of racism in schooling and the education of children from Aboriginal and Torres Strait Islander cultures.</li> </ul>
<b>Assessment:</b>	There are 2 assessment tasks: An essay (2000 words) due mid semester (50%) A portfolio (equivalent to 2,000 words) due end semester (50%)
<b>Prescribed Texts:</b>	Collection of readings
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject teacher candidates will have the knowledge skills and understanding to enable them to:</p> <ul style="list-style-type: none"> <li># Be skilled communicators who can effectively articulate their professional role in building cultural understanding;</li> </ul>

	<ul style="list-style-type: none"><li># Understand the significance of developing their understanding of cultural protocols and practices;</li><li># Be independent of mind, responsible, resilient and self-regulating to support cultural understanding;</li><li># Have the ability and confidence to support relationships across different cultural groups;</li><li># Have a conscious personal and social values base that informs their views on racial issues in education.</li></ul>
<b>Related Course(s):</b>	Master of Teaching (Primary) Master of Teaching (Secondary)