

460-646 Research Methods in Education

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville Campus and online
Time Commitment:	Contact Hours: 18 hours each part Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Julie Mcleod
Subject Overview:	<p>The subject is divided into two parts, Part A and Part B. In Part A, students undertake a common course of study. In Part B, students select one module of study relevant to their proposed thesis topic under the direction of their supervisor. These modules are listed below under Part B. Some Part B modules are only available in semester one. For full details about the delivery on this subject go to webraft.its.unimelb.edu.au/485646/pub/ Both Part A and Part B must be undertaken in the same semester.</p> <p>Part A Topics include: research methodologies in education; literature reviews; design decisions in relation to the collection and analysis of quantitative and qualitative data; ethical issues in educational research; becoming a critical reader of educational research.</p> <p>Part B The Part B modules available include Qualitative Methods, Quantitative Methods, Researching Teaching and Learning, Researching Language and Literacy Education and Researching Workplace Education. Note that not all Part B modules are offered every semester.</p> <p>All students are required to have an officially allocated supervisor prior to enrolment in this subject.</p>
Objectives:	Information not available
Assessment:	Part A An essay of 4,000 words (50 per cent). Part B A paper of 4,000 words presenting a research proposal pertaining to the Part B module (50 per cent). Students undertaking a major thesis of 30,000 words may be required to undertake an oral defence of the research proposal.
Prescribed Texts:	Neuman, W.L. (1997). Social Research Methods. 3rd edition. Allyn & Bacon: Boston
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Adolescent Health & Welfare

	Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150B) Coursework
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