

460-639 Leadership in International Education

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2009. Parkville Campus
Time Commitment:	Contact Hours: 36 hours contact. Total Time Commitment: 240 hours total commitment
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Subject Overview:	This subject builds on student understandings of the essential elements of an international education and how they might differ from a national focus. The subject examines profiles of leaders in IB schools across the world and addresses some of the challenges they face in their roles. Analysis will also focus on case studies of schools at the leading edge of change in international education. The preparation required for leadership in international education and questions about values in international education will also be explored.
Objectives:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Identify essential elements of an international education; # Understand the preparation required for leadership; # Articulate roles and challenges for leadership in international education; # Critically analyse issues related to values in international education; # Demonstrate a critical awareness of the processes involved in change.
Assessment:	Two written assignments of 4, 000 words each: A case study analysis of school leadership in relation to issues in international education (4, 000 words) due mid-way through the semester; A 4, 000 word paper addressing leadership issues in international education due at the end of semester.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> # Demonstrate essential knowledge and understanding of leadership in international education; # Comprehend the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice; # Understand and articulate key concepts related to international education and curriculum design and pedagogy; # Evaluate and use constructive criticism of their own work and of the institutions in which they teach.

Related Course(s):	Master of Education (International Baccalaureate)
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