

460-630 The Diploma Programme Hexagon

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville Campus and external
Time Commitment:	Contact Hours: 18 hours and Total Time Commitment: 125 additional study hours
Prerequisites:	460-629 Introduction to the IB Diploma Programme
Corequisites:	-
Recommended Background Knowledge:	-
Non Allowed Subjects:	-
Core Participation Requirements:	-
Coordinator:	Assoc Prof Kay Margetts
Contact:	-
Subject Overview:	This subject investigates the role of the DP hexagon and its constituent parts in the design and structure of a balanced and flexible curriculum. Key issues will include challenges for learning and teaching in relation to: breadth/depth/specialisation; freedom/prescription; academic/non-academic; subject integrity/transdisciplinarity; individual/community/ social/global consciousness; and assessment. Participants will explore how learners construct meaning including how understanding is acquired and what differentiates it from knowledge. There will be a strong theoretical and practical emphasis on the development and implementation of curriculum that supports both the acquisition of essential knowledge and skills, and the search for meaning.
Objectives:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # Explore and demonstrate an understanding of how knowledge and understanding are constructed and how they differ; # Critically examine ways in which the DP curriculum framework supports the development of essential knowledge and skills, and the search for meaning, and strategies for different types of learning and teaching; # Demonstrate the ability to design and critique curriculum that incorporates DP standards and practices and addresses the objectives of subject specific and core element related learning; # Engage with and seek information from the wider DP community.
Assessment:	Two essays of 2, 000 words each, addressing: the role of theory of knowledge in learning and teaching (Due Week 7) the use of TOK, CAS or the EE in specific academic disciplines (Due Week 12)
Prescribed Texts:	-
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should have: <ul style="list-style-type: none"> # Demonstrate an understanding of essential knowledge and skills for using the DP hexagon as a curriculum framework; # Comprehend the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice;

	# Evaluate and use constructive criticism of their own work and of the institutions/ communities in which they teach.
Links to further information:	www.edfac.unimelb.edu.au
Notes:	# International Baccalaureate is a registered trademark of the International Baccalaureate Organization.
Related Course(s):	Master of Education (International Baccalaureate) Postgraduate Certificate in Educational Stud.(Internat. Baccalaureate)