

460-622 Oral Language for Literacy and Learning

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: May, - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 18 hours contact Total Time Commitment: 120 hours commitment
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Janet Anne Scull
Subject Overview:	This subject will examine the role of oral language in classroom contexts, and the nature of student talk from a range of theoretical and practical perspectives. The significance of children's increasing language competence will be explored with reference to students' thinking, learning and comprehension of texts. The subject will focus on the relationship between language and literacy learning, strategies and approaches to support students' oral language development across a range of contexts and purposes, and the importance of strategic teacher talk in supporting students' learning.
Objectives:	On completion of the subject students will be able to: <ul style="list-style-type: none"> # demonstrate an understanding of theories of oracy related to literacy and learning; # articulate the purposes of classroom talk across a range of contexts and purposes; and # develop and extensive knowledge of strategies and approaches to promote students' language use.
Assessment:	Two assessment tasks equivalent to 4,000 words Assignment 1: An analysis of student talk interactions (1,000 words) due half way through the subject (25 per cent) Assignment 2: A negotiated project comprising an oral presentation (30 minutes) (equivalent to 1,500 words) and a paper (1,500 words) due at the end of the subject (75 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	This subject aims to build skills in: <ul style="list-style-type: none"> # understanding the relationship between theoretical perspectives and classroom practice; # analysis and critical reflection on classroom practice; and

	# a capacity to articulate knowledge and understanding in oral and written presentations.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Postgraduate Certificate in Educational Studies(Middle Years Literacies)