

## 460-613 Professional Practice 1 (SEI&EI)

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville Campus
<b>Time Commitment:</b>	Contact Hours: 22 days of practicum Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	472-639 Family-Professional Partnerships
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Anna Bortoli
<b>Subject Overview:</b>	This subject consists of 22 days of practicum placement which has been divided into two components. The first component is a 15 day placement in an approved special education or inclusive setting. The student will have the opportunity to observe and participate in classroom practice; to attend program planning meetings and support group meetings; individual family support plans. The second component consists of 7 professional enhancement workshops which are conducted within academic subjects that are designed to support the professional practice experience. Students who are seeking registration with the Victorian Institute of Teaching are required to undergo their placement within a school-based program.
<b>Objectives:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate an awareness and understanding of atypical development and the effects of disability and other "at risk" factors on the development and learning of preschoolers and students;</li> <li># Demonstrate an ability to interact with preschoolers and students who have a range of needs;</li> <li># Demonstrate an ability to apply information gathered using informal methods and to communicate this knowledge to others who work with the preschooler or student;</li> <li># Demonstrate an increased ability to interact with parents and professionals;</li> <li># Demonstrate an ability to contribute to program planning meetings;</li> <li># Demonstrate sensitivity to the individual needs of students, children and their families.</li> </ul>
<b>Assessment:</b>	Satisfactory completion of 15 days supervised teaching a setting and 7 days professional enhancement workshop (50 per cent) and assignments equivalent to 2, 000 words (50 per cent).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"><li># Evaluate and apply new knowledge</li><li># Apply analytical and critical thinking skills in relation to classroom observation</li><li># Improve their capacity and skills to review teaching practices</li><li># Clearly communicate ideas and observations to professionals</li></ul>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Special Education, Inclusion & Early Intervention)