

460-584 Learning Area LOTE 2

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, On Campus
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
Prerequisites:	460-583 Learning Area LOTE 1
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Jane Orton
Subject Overview:	Drawing on research of the diversity of secondary students' learning needs and effective assessment, teacher candidates will explore how to personalise the learning experience of each student within this discipline area. Particular emphasis will be on curriculum design and assessment procedures, and the close examination of some particular issues in modern languages education. Teacher candidates will be introduced to key Victorian and national curriculum and assessment documents and will examine in depth the implications of these for the teaching of their language(s) and the assessment and reporting of learner development at all levels. Specific issues targeted for close study include transition from primary, designing classes for mixed proficiency levels, and successfully relating with real-life users of the language: locally, on the Internet, and in country.
Objectives:	<p>On completion of this subject, teacher candidates will be able to:</p> <ul style="list-style-type: none"> # Personalise learning for each student in this curriculum area # Design curricula and plan complex sequences of lessons for more than one level of language proficiency to work together usefully to the standards set for Victoria; # Scaffold learning over a series of lessons so as to target a variety of aspects of language proficiency which can then be integrated into a coherent, comprehensive whole; # Introduce target language country and society to learners sensitively, and be resourceful and mature in guiding them through the challenges of dealing with difference; # Work in a collaborative environment where reflection on the group's activities, processes and goals forms an integral part of the learning.
Assessment:	There are 3 assessment tasks: A critical report of a school language program (800 words) due mid semester (20%) Critical response x 2 to a set reading (600 words total, on-line Forum) individual dates to be selected (15%) Curriculum design for a unit of work at senior level (2,600 words) due end of semester (65%)
Prescribed Texts:	Collection of readings.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Teacher candidates in this subject will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"># Establish their practice on the basis of research evidence about curriculum design and assessment procedures;# Develop their skills in cooperation, communication and negotiation, so as to work collaboratively with colleagues in the design of interdisciplinary topics;# Have a clear personal and social values base.
Related Course(s):	Master of Teaching (Secondary)