

460-510 Professional Practice and Seminar Prim 3

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	Parkville, On Campus
Time Commitment:	Contact Hours: 28 days of professional practice in a primary school including 10 hours seminar at the school Total Time Commitment: 28 days of professional practice
Prerequisites:	460-505 Professional Practice & Seminar Prim 2
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>This subject focuses on the teacher candidates' awareness of the characteristics of knowledge, practice and professional engagement for professional accountability in teaching. The placement is focused on teaching across all curriculum areas and candidates' capacity to teach independently using sustained sequences of teaching with consideration for the learning needs of individual students. Teacher mentors in the school and clinical tutors from the university will advise and monitor the teacher candidate throughout the placement. The professional practice seminars will focus on the context of the school, relationships with parents and the broader community and resources for teaching. Discussions and evaluations in seminars will focus on the teacher candidates' work and their personal achievements in teaching. Candidates will assess their development in teaching and present evidence of their learning in a reflective analysis based on the graduate standards for teaching.</p>
Objectives:	<p>On completion of this subject teacher candidates should be able to:</p> <ul style="list-style-type: none"> # Are aware of and can use a range of strategies to establish a positive and inclusive learning environment # Are able to establish a safe and productive learning environment with clear expectations for student behaviour # Are able to independently access and manage a range of learning and teaching resources including technologies to support their teaching # Describe their professional practice using the standards for teaching # Plan and implement strategies to support their professional growth
Assessment:	<p>There are 2 assessment tasks: Satisfactory teaching performance in the 10-day block placement (60%) Practicum Exhibition: half-hour presentation of how teacher candidates have developed their teaching ability in a specified area (40%) conducted end of semester. Teacher candidates must pass both components. There are 2 hurdle requirements: Attendance on all days of placement Attendance at all practicum seminar sessions.</p>
Prescribed Texts:	Collection of readings.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject teacher candidates should be able to:

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Related Course(s):	Master of Teaching (Primary)