

## 460-428 Project Design (Honours)

<b>Credit Points:</b>	6.25
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	Three hundred points of study with an average of at least 75 in Practicum 1-3 and an average of at least 75 in all other subjects in the course.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Assoc Prof Christine Ure
<b>Subject Overview:</b>	Recent research literature will be examined to assess current issues and problems in early childhood practice. Qualitative and quantitative methods will be introduced to examine approaches to research design and the range of tools and instrumentation suitable for small-scale projects. Students will identify a problem for investigation, conduct an initial literature review and develop a project brief that outlines the instrumentation and data collection procedures for a small-scale project with support from a supervising lecturer.
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	A literature review of 3500 words.
<b>Prescribed Texts:</b>	Prescribed Texts: Early Childhood Educational Research (C Aubrey et al), Routledge Falmer Press, London, 2000 Doing Early Childhood Research (G MacNaughton, S Rolfe and I Siraj-Blatchford), Allen and Unwin, 2001
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education