

460-309 Teaching and Professional Practice 3B

Credit Points:	6.25
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: October, - Taught on campus. External, on-site.
Time Commitment:	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 15 days professional practice in a service for children aged 3-5 years Total Time Commitment: Not available
Prerequisites:	Teaching and Professional Practice 2A and Learning and Teaching for Young Children 1A
Corequisites:	472-311 Adapting the Curriculum 3B
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Prof Glenda Macnaughton
Subject Overview:	Students will increase their responsibility for an early childhood program and its implementation. Students will plan and implement curriculum that is responsive to group dynamics, children's needs and interests and that acknowledges gender, cultural, ethnic and developmental differences. Students will develop and implement a range of appropriate assessment strategies. Students will critically reflect on their professional practice and the implementation of the regulations and code of ethics that govern children's services. Students will undertake responsibility for the planning and implementation of half-day programs in the final week.
Objectives:	Information not available
Assessment:	Fifteen days of satisfactory Teaching and Professional Practice experience.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education