

## 460-209 Teaching and Professional Practice 2B

<b>Credit Points:</b>	6.25
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 15 days professional practice in the early years, P-2 of primary school Total Time Commitment: Not available
<b>Prerequisites:</b>	Teaching and Professional Practice 1A and Learning Teaching and Play 1A and 1B
<b>Corequisites:</b>	472-211 Learning & Teaching for Young Children2B
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Assoc Prof Kay Margetts
<b>Subject Overview:</b>	Students will develop their initial understanding of the early years curriculum in primary schools, the role of the teacher within and beyond the classroom, the teaching and learning processes, and the ways in which the primary school works within the broader community. Students will plan cooperatively with the classroom teacher, implement and evaluate small and whole class lessons in Literacy, Numeracy and SOSE and the Arts. Students will continue to develop skills of critical reflection and professional record keeping.
<b>Assessment:</b>	Fifteen days of satisfactory Teaching and Professional Practice experience.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education