

460-208 Teaching and Professional Practice 2A

Credit Points:	6.25
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus
Time Commitment:	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 10 days professional practice in a service for infants and toddlers under three years of age Total Time Commitment: Not available
Prerequisites:	Teaching and Professional Practice 1B and Learning, Teaching and Play 1A and 1B
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Kay Margetts
Subject Overview:	Students will refine and reflect on their professional practice and increase their level of responsibility in services for children under three years of age. Students will refine skills for communicating with infants, toddlers, parents and staff; documenting and interpreting observations of child behaviour; planning and evaluating developmentally appropriate experiences and learning environments for infants and toddlers individually and in small groups; implementing appropriate guidance strategies; and maintaining a safe, healthy environment for children. In the final week, students will plan and implement programs for half-days.
Assessment:	Ten days of satisfactory Teaching and Professional Practice experience.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education