

460-204 Internship

Credit Points:	25.00
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. External, on-site.
Time Commitment:	Contact Hours: A minimum of 36 days Total Time Commitment: Not available
Prerequisites:	460-203 School Experience & Practice Teaching 2T and all required learning area studies (primary or secondary).
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Christine Ure, Ms Rae Bernaldo
Subject Overview:	<p>The student will assume professional duties within the classroom, school and community, in collaboration with appropriately qualified mentors approved by the host school and the faculty.</p> <p>A minimum of 36 days will be spent in one school. The intern will attend their school for four days per week. Intending secondary teachers will have a teaching load of about 12 classes of an hour each per week. Intending primary teachers will have a teaching load equivalent to 60% (ie. three days) of a normal teaching load over those four days. The remainder of the time will be spent in planning and evaluating their teaching and involvement in wider school activities under the guidance of school staff. Participation in school and University seminars with their peers is expected.</p> <p>Several models of internship are possible and will be negotiated with the host schools:</p> <ul style="list-style-type: none"> # schools may elect to have a student share responsibility with a classroom teacher for one or more classes or sessions; # schools may rotate students on a specialist basis. <p>Satisfactory completion of this subject denotes that the student is ready to take on the full responsibilities of a beginning teacher.</p>
Objectives:	Information not available
Assessment:	Based on teaching and professional activity during the intership and additional assessment tasks totalling not more than 2000 words, or Âequivalent.
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Notes:	LOTE specialists concurrently enrolled in 483-244 Learning Area: LOTE (Primary) will be required to complete 22 days of LOTE teaching and at least 20 hours of LOTE methodology studies as prescribed within the school and University seminar program.
Related Course(s):	Bachelor of Arts and Bachelor of Teaching Bachelor of Creative Arts and Bachelor of Teaching Bachelor of Music and Bachelor of Teaching Bachelor of Teaching (Primary)