

460-203 School Experience & Practice Teaching 2T

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: April, - Taught on campus. Summer Term, - Taught on campus. Semester 2, - Taught on campus. External, on-site.
Time Commitment:	Contact Hours: A total of 20 days in a school designated by the Faculty Total Time Commitment: Not available
Prerequisites:	460-102 School Experience & Practice Teaching 1T
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Christine Ure
Subject Overview:	<p>This teaching experience will allow student teachers to take on greater responsibility for the learning and development of school students through carefully planned and guided educational experiences. It is expected that planning will include identification and analysis of the community contexts of the education program of the school.</p> <p>Students will spend a block of 20 days in one primary or secondary school teaching under supervision and will be expected to plan and implement extended units of work as part of the intensive teaching experience.</p>
Objectives:	Information not available
Assessment:	Twenty days of satisfactory supervised school experience.
Prescribed Texts:	Prescribed Texts: Methods for effective teaching: promoting K-12 student understanding (Burden PR and Boyd DM), Pearson/Allyn & Bacon, Boston 2007 Principles of classroom management: a professional decision-making model (Levin J and Nolan JF), Pearson/Allyn & Bacon, Boston 2007 Learning and teaching: research-based methods (Kauchak DP and Eggen PD), Pearson MacMillan N.Y. 2007
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available

Related Course(s):	Bachelor of Arts and Bachelor of Teaching Bachelor of Creative Arts and Bachelor of Teaching Bachelor of Music and Bachelor of Teaching Bachelor of Teaching (Primary)
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