

460-150 School Experience: International

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Summer Term, - Taught on campus. Semester 1, - Taught on campus. Semester 2, - Taught on campus. External, on-site.
Time Commitment:	Contact Hours: One 1-hour lecture for five weeks, a series of observational visits to learning organisations and 15 days (usually a 3 week block) in a primary or secondary school designated by the faculty Total Time Commitment: Not available
Prerequisites:	For intending teachers only. Students must be enrolled in a degree that includes Education subjects.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Assoc Prof Christine Ure
Subject Overview:	This subject has been designed for students who wish to experience and gain an understanding of teaching and learning in a different educational context. The subject enables international students to develop their understanding of a Victorian school and curriculum by undertaking supervised teaching practice in a school or educational setting. An induction program of up to five days is offered before the practice. This program involves observation visits to an early childhood centre and local primary and secondary schools; and collaborative group work covering school and classroom culture, Victorian curriculum, learning contexts and preparation for the teaching practice.
Objectives:	Information not available
Assessment:	Fifteen days of satisfactory supervised school experience.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	Information Not Available
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