

460-108 Teaching and Professional Practice 1A

Credit Points:	6.25
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: One compulsory 2-hour class for Teaching and Professional Practice orientation and fifteen days professional practice in a service for children aged 3-5 years Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	472-110 Learning, Teaching and Play 1A and 472-210 Learning & Teaching for Young Children2A
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Jane Page
Subject Overview:	Students will begin to develop their understanding of the role of early childhood teachers and the early childhood curriculum in services for children aged 3-5 years. Students will begin to develop skills in communication, observing and recording children's play and development, and will implement and evaluate small group play experiences planned in collaboration with the supervising teacher.
Objectives:	Information not available
Assessment:	Fifteen days of satisfactory Teaching and Professional Practice experience and associated written tasks as specified in the BECE Teaching and Professional Practice 1 manual.
Prescribed Texts:	Prescribed Texts: Techniques for Teaching Young Children. Choices in Theory and Practice. (MacNaughton, G & Williams, G. (2004)), (2nd edn.), Pearson Prentice Hall, Frenchs Forest
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education