

370-IP Master of Health Sciences (Infant and Parent Mental Health) (Coursework)

Year and Campus:	2009																											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																											
Level:	Graduate/Postgraduate																											
Duration & Credit Points:																												
Contact:	A/Prof Cambell Paul (Course Coordinator) Sophia Damianidis (Course Administrator)Royal Children's HospitalMental Health ServicesGround Floor, South East BuildingGatehouse StreetParkville, Vic 3052T: +61 3 9345 5511F: +61 3 9345 6002 E: campbell.paul@rch.org.au																											
Course Overview:	<p>This course is aimed at health care professionals working in the infant mental health field, who wish to develop their understanding and clinical skills in working with infants and parents or who are interested in participating in service development, delivery and evaluation.</p> <p>The course focuses primarily on the baby and the infant/parent relationships and provides training in skilled assessment and intervention with families which can greatly assist the capacity of parents to facilitate their child's development. Infant and Parent Mental Health therefore is able to play a major role in the prevention of serious psychiatric disability.</p> <p>The course has been developed out of clinical teaching work of the Infant Mental Health Group at the Royal Children's Hospital and draws on the disciplines of psychiatry, developmental psychology and psychoanalysis for it's theoretical basis.</p> <p>The Masters course aims to provide a thorough knowledge of the principles and practice of infant mental health and equip students to directly apply the knowledge and skills gained to intervene effectively with infants and families presenting with infant mental heath problems.</p>																											
Objectives:	<p>On completion of this course participants will have:</p> <ul style="list-style-type: none"># gained an increased knowledge of clinical skills, developed in assessing and treating infants and families with mental health problems; and# developed expertise in direct clinical work, consultation and liaison, early intervention and research.																											
Course Structure & Available Subjects:	Students will be required to complete all seven coursework subjects (each of which will have a written assessment of between 1,500 - 3,000 words) and a research project of 12-15,000 words.																											
Subject Options:	<div><div>Core Subjects</div><div>Core Subjects:</div><table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>554-620 Clinical Seminar 1</td><td>Year Long</td><td>15.000</td></tr><tr><td>554-626 Psychopathology 1</td><td>Year Long</td><td>10.000</td></tr><tr><td>554-629 Infant Mental Health Practice 1</td><td>Year Long</td><td>10.000</td></tr><tr><td>554-623 Research for Infant Mental Health Pract.</td><td>Semester 2</td><td>5.000</td></tr><tr><td>554-621 Clinical Seminar 2</td><td>Year Long</td><td>15.000</td></tr><tr><td>554-627 Psychopathology 2</td><td>Year Long</td><td>10.000</td></tr><tr><td>554-628 Research Project</td><td>Year Long</td><td>25.000</td></tr><tr><td>554-630 Infant Mental Health Practice 2</td><td>Year Long</td><td>10.000</td></tr></table></div>	Subject	Study Period Commencement:	Credit Points:	554-620 Clinical Seminar 1	Year Long	15.000	554-626 Psychopathology 1	Year Long	10.000	554-629 Infant Mental Health Practice 1	Year Long	10.000	554-623 Research for Infant Mental Health Pract.	Semester 2	5.000	554-621 Clinical Seminar 2	Year Long	15.000	554-627 Psychopathology 2	Year Long	10.000	554-628 Research Project	Year Long	25.000	554-630 Infant Mental Health Practice 2	Year Long	10.000
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Entry Requirements:	Graduate Diploma in Mental Health Sciences (Infant and Parent Mental Health) or equivalent qualification.																											

Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Notes:	<p>The course will be conducted one afternoon per week over the academic year such that the time required for the course will be at least four hours per week.</p>