

360-876 Fundamentals of Palliative Care

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>Students must complete all 4 days (outlined below) in order to complete the subject : Days 1 & 2: Palliative Care: The Essentials Days 3 & 4:Therapeutic Communication Skills for Palliative Care Topics covered include: § Principles, policy and standards of palliative care as they apply to practice § Introduction to practice issues including patient assessment process § Principles and practice of therapeutic communication skills § Working effectively in multidisciplinary teams § Responding to complex psychosocial issues including depression, anxiety, anger, prognosis</p>
Objectives:	<p>Students who successfully complete this subject will: § Recognise the role of the multidisciplinary team and how the palliative approach to care is effective in improving patient outcomes § Discuss the concept of holistic care as applied to a person with a life limiting illness § Apply the principles of palliative care practice to a range of settings § Consider the core principles of palliative care practice as they apply to the care of someone with a life limiting illness § Identify and assess symptoms commonly experienced by patients during the terminal phase of an illness § Reflect on and critique personal communication style § Understand the key principles involved in undertaking a psychosocial assessment § Explore the psychosocial impact of a life limiting illness for the patient and their family § Identify, critique and evaluate current literature related to symptom management</p>
Assessment:	<p>§ 40% one 3,000 word assignment § 40% prepare a learning package, reflective of subject content and appropriate for implementation in own practice setting § 20% one 1,500 word assignment</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees