360-872 Valve & Aortic Pathology

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	Off campus
Time Commitment:	Contact Hours: n/s Total Time Commitment: It is estimated that distance education students will be required to spend approximately 120 hours through a combination of studying course materials, reading nominated texts, journal review, practice worksheets, assessment assignments, and in identifying and integrating the information within their clinical practice.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http:// services.unimelb.edu.au/disability
Subject Overview:	This subject will examine in detail the pathophysiological conditions that affect the valves and thoracic aorta. Emphasis will be placed on the echocardiographic assessment of valvular abnormality, and severity grading of lesions. Simple congenital abnormalities and associated abnormalities will be taught. Abnormalities of the thoracic aorta will be taught with emphasis on atheroma, dissection, aneurysm, and trauma.
Assessment:	Open book multiple choice question exam 50 questions per subject (80%). Self assessment modules in the workbooks (20%). The University reserves the right to review these worksheets if there are any doubts about the authenticity of the students work, or to monitor student progress.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	This subject encompasses particular generic skills. On completion of the subject, students should be able to: # Improve written skills to communicate abnormalities of valvular lesions in a standardised format. # Evaluate scientific literature to determine the best methods of grading valvular lesions. # Enhance problem solving skills in determining when valve lesions warrant intervention.
Links to further information:	http://www.pharmacology.unimelb.edu.au/echocourse/