

360-016 Social Inclusion Policy and Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 120 hours
Prerequisites:	NONE
Corequisites:	NONE
Recommended Background Knowledge:	NONE
Non Allowed Subjects:	NONE
Core Participation Requirements:	-
Coordinator:	Dr Tim Marjoribanks
Contact:	-
Subject Overview:	The subject engages with contemporary policy and research practice in the area of social inclusion, in Australian and international contexts. It focuses on key analytical and practical challenges relating to the development, implementation and assessment of policies, programs and practice within a social inclusion framework. The subject also examines new theoretical contexts linked to social inclusion which are informing current organisational changes and approaches to program development and practice. By taking this subject, students will develop a critically informed understanding of social inclusion policy and practice with relevance to a broad range of organisational and research contexts.
Objectives:	<ul style="list-style-type: none"> # Provide an understanding of policy and practice issues and approaches in the context of social exclusion and inclusion # Provide an understanding of new theoretical contexts linked to social inclusion which are informing current organisational changes and approaches to program development and practice. # The opportunity for students to apply their understanding of policy and practice in social inclusion to issues of direct practical relevance in the fields of social inclusion and social policy more broadly # Opportunity for students to undertake assessment tasks with direct practical and applied relevance in the area of social inclusion.
Assessment:	One research essay of 1000 words, on a question as guided by the subject co-ordinator, due 2 weeks after the delivery of the subject. (20% total weighting for assessed students)One research essay of 4000 words, on a question as guided by the subject co-ordinator, due 8 weeks after the delivery of the subject (80% total weighting for assessed students)
Prescribed Texts:	NONE
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Capacity for critical thinking and analysis # Capacity to apply analytical frameworks in a professional practice context # Research skills, based in an understanding of the importance of social, ethical and cultural contexts # Written and oral skills in the presentation of complex ideas in practical ways