

333-401 Advanced Corporate Finance

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: One 3-hour seminar per week Total Time Commitment: Not available
Prerequisites:	<u>333-302 Corporate Finance (/view/2009/333-302)</u> .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Mr Patrick Verwijmeren
Subject Overview:	This subject introduces a study of recent literature in a number of areas of financial management. Topics include real options, mergers and acquisitions, capital structure decisions, dividend policy, security analysis and design, and corporate hedging.
Objectives:	.
Assessment:	A 3-hour end-of-semester examination (70%) and assignments totalling not more than 3000 words (30%).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: written communication; collaborative learning; problem solving; team work; application of theory to practice; interpretation and analysis; critical thinking; evaluation of data and other information. # Moderate level of development: oral communication; statistical reasoning; synthesis of data and other information. # Some level of development: use of computer software; accessing data and other information from a range of sources.