

327-BW Master of Information Technology in Education(Stream 1B)

Year and Campus:	2009																																			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																			
Level:	Graduate/Postgraduate																																			
Duration & Credit Points:																																				
Contact:	Education Student Centre Alice Hoy Building																																			
Course Overview:	Information technology in education is an important and expanding area, and the Master of Information Technology in Education provides the opportunity for practitioners, managers and administrators to undertake specialist research in the area . The course provides a specialist pathway from the Postgraduate Certificate in Computer Education or approved equivalent qualification.																																			
Objectives:	<p>Students who have completed the Master of Information Technology in Education (MITEd) course should be able to:</p> <ul style="list-style-type: none"> # show an understanding of the theory and practice of research in educational computing; evaluate relevant research literature and carry out research related to the use of computing and related technologies for learning; # make effective use of the findings of writings and research in addressing professional problems in the use of learning technologies; # demonstrate a depth of knowledge and understanding that will enable them to be a resource for colleagues in technology-supported educational settings; # take an informed role in debates on policy in relation to learning technologies; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in educational computing. 																																			
Subject Options:	<p>Students are required to undertake 100 points of coursework selected from the list of 25-point subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-616 Flexible Learning Environments</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>460-625 Negotiated Project in Education</td> <td>Summer, Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>460-626 Negotiated Project in Education 2</td> <td>Summer, Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>460-627 Minor Project in Education</td> <td>Summer, Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>460-628 Minor Project in Education 2</td> <td>Summer, Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>485-601 Online Education and Training</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>485-602 Cyber Culture and Education</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>485-829 Teaching With Information Technology</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>485-833 Multimedia and the Web for Education</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>485-837 ICT and Curriculum</td> <td>Semester 1</td> <td>25.000</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	460-616 Flexible Learning Environments	Semester 1	25.000	460-625 Negotiated Project in Education	Summer, Semester 1, Semester 2	25.000	460-626 Negotiated Project in Education 2	Summer, Semester 1, Semester 2	25.000	460-627 Minor Project in Education	Summer, Semester 1, Semester 2	12.500	460-628 Minor Project in Education 2	Summer, Semester 1, Semester 2	12.500	485-601 Online Education and Training	Semester 2	25.000	485-602 Cyber Culture and Education	Semester 1	25.000	485-829 Teaching With Information Technology	Semester 2	25.000	485-833 Multimedia and the Web for Education	Semester 1	25.000	485-837 ICT and Curriculum	Semester 1	25.000
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Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Information Technology in Education if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification and the Postgraduate Certificate/Diploma in Computer Education or approved equivalent; or 																																			

	<ul style="list-style-type: none"> # completed an approved four-year teaching degree and the Postgraduate Certificate/ Diploma in Computer Education or approved equivalent; or # completed an approved four-year degree or equivalent and can demonstrate a record of research and publications and professional experience in a field and at a level acceptable to the Faculty.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Links to further information:	www.education.unimelb.edu.au