

325-672 Managing in Information Societies

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: August, - Taught on campus.
Time Commitment:	Contact Hours: To be advised. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Zelinna Cynthia Pablo
Subject Overview:	This subject examines the rise of the new information technologies and e-business within a wider organizational, social and historical context. It relates them to the emergence of "information-based" societies, where work, organizations and society are said to be changing. In particular, it examines some of the competing claims made about such developments and examines the actual impacts of new information technologies and e-business on a range of issues that may include work organization and behaviour, employee relations, relations between organizations and their consumers, and organizational strategy and structure. It also looks at the broader social and ethical implications for the wider society and globalisation.
Objectives:	<p>On successful completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Have knowledge and comprehension of the emergence of information technology and e-business in a wider context; # Be able to analyse and evaluate the different effects that they have on organizations and societies; # Be capable of applying critical management theory to real and hypothetical situations.
Assessment:	Minor assignments due during semester totalling not more than 4000 words (50%) and one major assignment totalling not more than 4000 words (50%).
Prescribed Texts:	None
Recommended Texts:	To be advised.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject, students should have improved the following generic skills:

	<ul style="list-style-type: none"> # Problem solving skills and critical thinking skills will be fostered in the subject through the discussion and written exercises, and the selection of reading material. # Verbal and written communication skills will be developed through discussion and written exercises # Team-work skills will be fostered through group work on case studies # Research skills will be developed through the preparation of the written exercises # Presentation skills will be developed through classroom presentation exercises
Notes:	This subject will be taught in an intensive mode in Semester 2.
Related Course(s):	<p> Master Of Applied Commerce (Management) Master Of Applied Commerce (Management) Master of Applied Commerce (Operations Management) Master of Applied Commerce (Operations Management) Master of Applied Commerce (Organisational Change) Master of Applied Commerce (Organisational Change) Master of Business and Information Technology Master of Business and Information Technology Master of Management </p>