

325-654 Conducting and Evaluating Research

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: One 3-hour seminar per week (Semester 1). Total Time Commitment: Not available
Prerequisites:	Entry into the Master of Human Resource Management.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Adam Barsky
Subject Overview:	This subject will focus on offering students the opportunity to develop their ability to conduct and evaluate research activities and written research reports. This will include examining methods for conducting quantitative and qualitative research, specifying the research agenda, developing report writing skills, and techniques for assessing research and consulting reports.
Objectives:	<p>On successful completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Understand the concept of empirical research and why it is important; # Develop the ability to design, conduct and evaluate research that is appropriate for specific contexts; # Understand and differentiate between qualitative and quantitative research; # Develop the skills necessary for writing and analysing research and consulting reports.
Assessment:	One 2-hour end-of-semester examination (50%) and assignment(s) not exceeding 3000 words (50%).
Prescribed Texts:	None
Recommended Texts:	To be advised.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On successful completion of this subject, students should have improved the following generic skills:</p> <ul style="list-style-type: none"> # Problem solving skills, which should be enhanced through the study of research design and research methods; # Writing skills appropriate for the preparation of research and consulting reports;

	<ul style="list-style-type: none"># Analytical skills, which should be developed through the evaluation of empirical research and consulting reports;# Ability to apply theoretical frameworks to the wider environment.
Related Course(s):	Master of Human Resource Management