

325-409 Advanced Strategic Management

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: One 3-hour seminar per week Total Time Commitment: Not available
Prerequisites:	Entry into honours program.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Andre Sammartino
Subject Overview:	<p>This subject examines advanced themes and issues in the theory and practice of strategic management. Embedded in the critical examination of competitive advantage as derived from sources internal and external to the firm, this subject is designed to provide students with an appreciation of strategic management as a value-added approach to conceptualising the firm and its environment in pursuit of optimum rewards. Drawing on rich and varied theoretical traditions, contemporary research and case study analysis, students will progress through a variety of process, content and contextual considerations to secure an advanced perspective of the strategic management discipline. Broad topics include strategic change, strategy formation and implementation; business, corporate and network level strategies and examination of industry, organisational and international contexts. Within these broader topics such issues as innovation and dynamic capability theory will be investigated.</p>
Objectives:	.
Assessment:	A 3-hour examination (60%) and assignment(s) totalling not more than 4000 words (40%).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# High level of development: oral communication; written communication; collaborative learning; problem solving; application of theory to practice; interpretation and analysis; critical thinking; evaluation of data and other information; receptiveness to alternative ideas.

Moderate level of development: team work; statistical reasoning; synthesis of data and other information; accessing data and other information from a range of sources.