

325-407 Advanced Management Theory

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: One 3-hour lecture/seminar per week Total Time Commitment: Not available
Prerequisites:	Entry into the honours program.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Susan Ainsworth
Subject Overview:	<p>This subject critically examines the core concepts, ideas and beliefs that inform our understanding of what organisations are, what they do, and how we manage them. This involves combining cultural, historical, sociological, and philosophical approaches to the theoretical and practical issues of organisation and management to answer the following questions: What are 'organisations'? What do we know about organisations? How do we know it? Topics to be covered include the history of management ideas; established approaches to organisation and management theory such as systems theory, population ecology, and institutional theory; and alternative approaches to organisation and management theory such as cultural anthropology, discourse analysis, and theories of the organisational subject. Finally, we consider whether there is such a thing as postmodern organisation and a postmodern manager.</p>
Objectives:	.
Assessment:	A 3-hour examination (60%) and assignment(s) totalling not more than 4000 words (40%).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: interpretation and analysis; critical thinking; receptiveness to alternative ideas. # Moderate level of development: written communication; collaborative learning; problem solving; application of theory to practice; synthesis of data and other information; evaluation

of data and other information; accessing data and other information from a range of sources.

Some level of development: oral communication; team work.