

325-334 Current Trends in Work and Employment

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	325-201 Organisational Behaviour
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Subject Overview:	<p>This subject will examine the main theoretical, empirical and policy issues associated with the restructuring of work and employment in contemporary industrialised societies. Topics will include theories of work and employment restructuring; the impact of information technology on employment; the rise of the 'service economy' and part-time work; precarious forms of employment, including casual work, homeworking, and teleworking; the intensification of work; the decline of the 'male breadwinner' model of employment and household; women's employment patterns and preferences; the implications of work restructuring for employment regulation and income distribution; labour market institutions and economic performance; flexibility and deregulation; and skill formation and training provision.</p>
Objectives:	.
Assessment:	A 2-hour examination (60%) and assignment(s) totalling not more than 4000 words (40%).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: written communication; collaborative learning; problem solving; application of theory to practice; critical thinking; synthesis of data and other information; evaluation of data and other information; receptiveness to alternative ideas. # Moderate level of development: oral communication; interpretation and analysis; accessing data and other information from a range of sources. # Some level of development: team work; use of computer software.