

325-304 Managing in Contemporary Organisations

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	<u>325-201 Organisational Behaviour (/view/2009/325-201)</u> .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Joeri Merijn Mol
Subject Overview:	This subject will examine the underlying assumptions of different models related to the study and management of contemporary organisations with an emphasis on understanding links between theory and practice. Subject content will include an introduction to differing images or metaphors of organisations. Different organisational images emphasise issues such as managing organisations as effective (and ineffective) systems, removing structures of domination, releasing human potential, and understanding the importance of social construction processes. The implications of these differing perspectives will be discussed in terms of classic and current approaches to core topics such as structure, power, culture, leadership and change.
Objectives:	.
Assessment:	A 2-hour examination (60%) and class assignment(s) totalling not more than 3000 words (40%).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts (https://handbook.unimelb.edu.au/view/2009/D09)</u> # <u>Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07)</u> # <u>Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04)</u> # <u>Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)</u> # <u>Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)</u> # <u>Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</u>

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: oral communication; written communication; collaborative learning; problem solving; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; accessing data and other information from a range of sources; receptiveness to alternative ideas. # Moderate level of development: team work. # Some level of development: evaluation of data and other information; use of computer software.
Notes:	Information systems and information systems combined degree students are not permitted to gain credit for this subject.
Related Course(s):	Graduate Diploma in Management Studies