

316-652 Macroeconomics II

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Seminars or lectures and tutorials totalling three hours per week (Semester 2). Total Time Commitment: Not available
Prerequisites:	316-612 Macroeconomics.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr May Li
Subject Overview:	This subject builds on the work covered in 316-312 Macroeconomics. The focus is on providing a detailed coverage of particular topics of contemporary importance. Topics covered may include: macroeconomic dynamics, macroeconomic models of the open economy, economic growth, credit rationing, the monetary transmission mechanism, irreversibility and investment, problems in designing and implementing macroeconomic policies, and analyses of unemployment and the labour market.
Objectives:	On successful completion of this subject students should be able to: <ul style="list-style-type: none"> # Solve first-order and second-order ordinary differential equations and apply these solutions to explain possible macroeconomic outcomes; # Apply basic dynamic techniques to macroeconomic models in order to solve for short-run and long-run outcomes; # Apply the techniques of static and dynamic optimisation to solve macroeconomic problems; # Solve the problem of the representative firm and of the optimising consumer; # Integrate the model of the representative firm and the optimising consumer into a representative agent model of the economy; # Apply standard dynamic techniques to growth theory models; # Apply dynamic macroeconomic models to explain likely economic outcomes in the short-run, in the long-run and in the transition from short-run to long-run equilibria; # Use optimisation techniques to derive theoretical models that can explain the behaviour of economic agents; # Integrate theoretical models based on optimising behaviour into full-scale models of the macro-economy.
Assessment:	One 2-hour examination (60%) and class assignments totalling approximately 4000 words (40%).
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On successful completion of this subject, students should have improved the following generic skills:</p> <ul style="list-style-type: none"> # Evaluation of ideas, views and evidence # Synthesis of ideas, views and evidence # Strategic thinking # Critical thinking # Application of theory to economic policy and business decision making # Summary and interpretation of information # Statistical reasoning # Problem solving skills # Collaborative learning and teamwork # Written communication
Related Course(s):	Master of Commerce - Economics