

316-463 Development Economics

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Two 1.5 hour lectures per week Total Time Commitment: Not available
Prerequisites:	<u>316-313 Microeconomics</u> (/view/2009/316-313) .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Manisha Shah
Subject Overview:	The subject will cover development economics. The topics covered may include economic growth theory including models in which growth is endogenous, measurement of poverty and inequality, tests of the efficiency of labour and credit markets, consumption smoothing, micro-credit schemes and demographic issues.
Objectives:	.
Assessment:	A 3-hour end-of-semester examination (70%) and class assignments totalling approximately 4000 words (30%).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: problem solving; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information. # Moderate level of development: oral communication; written communication; statistical reasoning; application of theory to practice; receptiveness to alternative ideas. # Some level of development: collaborative learning; team work; use of computer software; accessing data and other information from a range of sources.

Notes:

Students may not gain credit for both 316-463 Development Economics and **316-676 Development Economics (view/2009/316-676)** .