

316-401 Microeconometrics

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Three hours of classes per week Total Time Commitment: Not available
Prerequisites:	<u>316-470 Econometric Techniques</u> (/view/2009/316-470) .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Joe Hirschberg
Subject Overview:	The specification, estimation and testing of a range of models used to analyse microeconomic data is examined. The models to be considered may include discrete choice models, models for censored and truncated data, models of duration data, models with self-selectivity, models of count data, and panel data.
Objectives:	.
Assessment:	A 2-hour end-of-semester examination (70%) and class assignments up to 30 pages (30%).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: written communication; problem solving; statistical reasoning; application of theory to practice; interpretation and analysis; critical thinking; use of computer software; receptiveness to alternative ideas. # Moderate level of development: synthesis of data and other information; evaluation of data and other information. # Some level of development: oral communication; collaborative learning; team work; accessing data and other information from a range of sources.

Notes:	Students may not gain credit for both 316-401 Microeconometrics and <u>316-659 Microeconometrics (/view/2009/316-659)</u> .
Related Course(s):	Postgraduate Diploma In Economics
Related Majors/Minors/ Specialisations:	Economics