

312-AA Master of Educational Psychology

Year and Campus:	2009																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:																		
Contact:	Education Student Centre Alice Hoy Building																	
Course Overview:	<p>This program is a professional qualification for psychologists who wish to work in educational settings (including schools, TAFE colleges, universities, or those associated with hospitals, or business and industrial organizations, either as staff members or as private practitioners). Academic and professional studies are integrated to allow for maximum flexibility in their application.</p> <p>For International applicants:</p> <p>Please note applicants who wish to be considered for this course and have international qualifications, must provide confirmation from the Australian Psychological Society (APS) confirming eligibility for Associate Membership.</p> <p>More information about your eligibility can be located via their website www.psychology.org.au (http://www.psychology.org.au)</p>																	
Objectives:	<p>Students completing the Master of Educational Psychology should be able to:</p> <ul style="list-style-type: none"> # demonstrate an understanding of contemporary issues in human development theory, particularly differential development, learning processes and social processes in development; # understand exceptional development and approaches to providing for children and adolescents with exceptional needs; # use assessment and observation procedures and interpret findings to gain accurate information on the cognitive, social, emotional and personality development of children and adolescents; use professional approaches to interact with others with regard to interviewing, counselling and assessment; # compose reports to other professionals, parents, and organizations; # apply knowledge of approaches to intervention, development, interactive processes, and assessment to the treatment of children and adolescents with identified problems, and where necessary to make appropriate referrals; # contribute in multidisciplinary professional teams and co-ordinate programs for meeting developmental needs; # evaluate critically and interpret research and theory in this field, and carry out research and program evaluation of their own; # understand and apply ethical principles and procedures; # develop a wide range of practical professional skills in appropriate educational settings. 																	
Course Structure & Available Subjects:	Students are required to complete a total of 200 points made up of nine compulsory subjects (totalling 100 points) together with four field practica (totalling 50 points) and a research project of 10,000 to 12,000 words (50 points). The course comprises 200 points of study.																	
Subject Options:	<p>Year 1: Full time</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>476-649 Working with Groups</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>476-650 Learning Processes and Problems</td> <td>Semester 2</td> <td>6.250</td> </tr> <tr> <td>476-651 Psychological Tests</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>476-652 Counselling Skills for Ed. Psychologists</td> <td>Semester 1</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	476-649 Working with Groups	Semester 2	12.500	476-650 Learning Processes and Problems	Semester 2	6.250	476-651 Psychological Tests	Semester 1	12.500	476-652 Counselling Skills for Ed. Psychologists	Semester 1	12.500
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476-653 Exceptionality:Assessment & Intervention	Semester 2	12.500
476-656 Research Methods	Semester 1	12.500
476-647 Ed Psych Practicum 1	Year Long	12.500
476-658 Ed Psych Practicum 2	Year Long	12.500
476-655 Consultation in Educational Settings	Semester 2	6.250

Year 2: Full time

Subject	Study Period Commencement:	Credit Points:
476-648 Differences	Semester 2	12.500
476-654 Intervention in Problems of Young People	Semester 1	12.500
476-659 Ed Psych Practicum 3	Year Long	12.500
476-660 Ed Psych Practicum 4	Year Long	12.500
476-657 Research Project	Year Long	50.000

Year 1 - part time

Subject	Study Period Commencement:	Credit Points:
476-650 Learning Processes and Problems	Semester 2	6.250
476-651 Psychological Tests	Semester 1	12.500
476-652 Counselling Skills for Ed. Psychologists	Semester 1	12.500
476-655 Consultation in Educational Settings	Semester 2	6.250
476-656 Research Methods	Semester 1	12.500
476-647 Ed Psych Practicum 1	Year Long	12.500

Year 2 - part time

Subject	Study Period Commencement:	Credit Points:
476-649 Working with Groups	Semester 2	12.500
476-653 Exceptionality:Assessment & Intervention	Semester 2	12.500
476-658 Ed Psych Practicum 2	Year Long	12.500

Year 3 - part time

Subject	Study Period Commencement:	Credit Points:
476-648 Differences	Semester 2	12.500
476-654 Intervention in Problems of Young People	Semester 1	12.500
476-659 Ed Psych Practicum 3	Year Long	12.500

Year 4 - part time

Subject	Study Period Commencement:	Credit Points:
476-657 Research Project	Year Long	50.000

	476-660 Ed Psych Practicum 4	Year Long	12.500
Entry Requirements:	<p>An applicant may be eligible for selection into the Master of Educational Psychology if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree with honours in psychology; or # completed an approved equivalent qualification in psychology and is eligible for Associate Membership of the Australian Psychological Society. 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		