

306-759 Behavioural Research Information Systems

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: Not offered in 2009. Total Time Commitment: Not available
Prerequisites:	Acceptance into the PhD program.
Corequisites:	306-766 Research Methods.
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	This subject is intended to provide foundation knowledge in the theories, methods and applications in behavioural research in business information systems. Literature across the full spectrum of levels of analysis (individual, group, organisational and societal) is surveyed. The unifying theme of the subject is the study of human behaviour in the development, management and use of information technologies in business.
Objectives:	<p>On successful completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Evaluate the behavioural theoretical frameworks used to study business information systems # Apply alternative paradigms to explain phenomena in the development, management and use of business information systems # Evaluate business information systems at multiple levels of analysis: individual, group, organisational and economy # Synthesise current research literature with a view to identifying research questions that are relevant to practitioners and that make a significant contribution to the research literature.
Assessment:	Six research reaction papers (30%), class participation (10%), discussion leadership (20%) and an end-of-semester take home examination not exceeding 4000 words (40%).
Prescribed Texts:	Selected readings, Department of Accounting and Business Information Systems.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On successful completion of this subject, students should have improved the following generic skills:</p> <ul style="list-style-type: none"> # Problem solving # Collaborative learning and team work # Critical thinking # Evaluation, analysis and criticism of extant research literature # Listening to others, evaluation of arguments and defending a position # Oral communication and presentation skills

	# Written communication.
Notes:	This is an elective in the PhD program. Not offered in 2009.