

306-464 Studies in Business Information Systems

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours of seminars Total Time Commitment: Not available
Prerequisites:	Acceptance into the honours program or as approved by Head of Department.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Prof Stewart Andrew Leech
Subject Overview:	This subject investigates contemporary themes in business information systems. This subject investigates research and practice in: ontologies; paradigms and frameworks in information systems; design science in accounting information systems; behavioural research in accounting information systems that examines the impact of IT on individuals and organisations. These themes constitute major areas of contemporary accounting information systems research and incorporate: the REA model; semantically modelled accounting systems and knowledge-based systems; and intelligent decision aids.
Objectives:	.
Assessment:	A final written examination (50%), one individual assignment totalling not more than 2000 words (30%) and seminar presentations and participation (20%).
Prescribed Texts:	V Arnold and S G Sutton, (eds), Researching Accounting as an Information Systems Discipline. Research Monograph, American Accounting Association, Sarasota, Florida, 2002. Selected Readings, Department of Accounting and Business Information Systems (current year version)
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># High level of development: oral communication; written communication; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information; accessing data and other information from a range of sources.</p> <p># Moderate level of development: collaborative learning; problem solving; team work; statistical reasoning; use of computer software.</p>