

## 306-411 Behavioural Research in Business Systems

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2009.
<b>Time Commitment:</b>	Contact Hours: 36 hours seminars Total Time Commitment: Not available
<b>Prerequisites:</b>	Acceptance into the Honours program or as approved by Head of Department.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Subject Overview:</b>	This subject is intended to provide foundation knowledge in the theories, methods and applications in behavioural research in business information systems. Literature across the full spectrum of levels of analysis (individual, group, organisational and societal) is surveyed. The unifying theme of the subject is the study of human behaviour in the development, management, and use of information technologies in business.
<b>Objectives:</b>	.
<b>Assessment:</b>	Four research papers (30%), class participation (10%), discussion leadership (20%), end-of-semester take home exam of not more than 4000 words (40%).
<b>Prescribed Texts:</b>	Prescribed Texts: Selected readings, Department of Accounting and Business Information Systems (current year version).
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># High level of development: oral communication; written communication; statistical reasoning; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information.</li> <li># Moderate level of development: collaborative learning; problem solving; accessing data and other information from a range of sources; receptiveness to alternative ideas.</li> <li># Some level of development: team work; use of computer software.</li> </ul>