

## 306-210 Business Forensics and Fraud

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: One 3-hour seminar per week Total Time Commitment: Not available
<b>Prerequisites:</b>	<b><u><a href="/view/2009/306-108">306-108 Accounting Transactions and Analysis (/view/2009/306-108)</a></u></b> .
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Dr Jennifer Grafton
<b>Subject Overview:</b>	This subject provides an introduction to business fraud processes. The subject provides an introduction to fraud; discusses fraud in Australia and internationally; the motivators for committing fraud; fraud prevention; types of fraud; fraud detection, with an emphasis on the use of information technology tools; the Australian legal framework and the role of evidence; methods for obtaining evidence and conducting a fraud investigation; quantification of losses and damages; and the presentation of evidence in a court as an expert witness.
<b>Objectives:</b>	.
<b>Assessment:</b>	A 3-hour end-of-semester examination (70%), group assignment of not more than 2000 words (20%), seminar preparation and participation (10%). Successful completion of this subject requires a minimum 50% pass in the final examination.
<b>Prescribed Texts:</b>	Prescribed Texts:To be advised.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><u><a href="https://handbook.unimelb.edu.au/view/2009/D09">Bachelor of Arts (https://handbook.unimelb.edu.au/view/2009/D09)</a></u></b></li> <li># <b><u><a href="https://handbook.unimelb.edu.au/view/2009/J07">Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07)</a></u></b></li> <li># <b><u><a href="https://handbook.unimelb.edu.au/view/2009/A04">Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04)</a></u></b></li> <li># <b><u><a href="https://handbook.unimelb.edu.au/view/2009/M05">Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)</a></u></b></li> <li># <b><u><a href="https://handbook.unimelb.edu.au/view/2009/R01">Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)</a></u></b></li> <li># <b><u><a href="https://handbook.unimelb.edu.au/view/2009/355-AA">Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</a></u></b></li> </ul> <p>You should visit <b><u><a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a></u></b> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"><li># High level of development: written communication; oral communication; collaborative learning; team work; problem solving; application of theory to practice; critical thinking; interpretation and analysis;</li><li># Moderate level of development: use of computer software; accessing data and other information from a range of sources; synthesis of data and other information; evaluation of data and other information.</li><li># Some level of development: statistical reasoning; receptiveness to alternative ideas.</li></ul>