

## 306-207 Business Reporting Systems

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2009.
<b>Time Commitment:</b>	Contact Hours: One 2-hour lecture per week and a 1-hour tutorial per week. Total Time Commitment: Not available
<b>Prerequisites:</b>	<b>306-106 Business Process Analysis (view/2009/306-106)</b> .
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Subject Overview:</b>	<p>Business Reporting Systems provide business users with accounting information for organisational visibility; decision making; planning and control; process management and training. This subject identifies and describes a variety of business reporting systems including inter-organisational systems across a value chain to determine how their capabilities and reporting functions meet the users' business needs. Outputs from these systems include for example, financial statements, budget performance reports, balanced scorecards, and sales and marketing reports. Students will gain an understanding of business data capture, system features and reporting functionality.</p>
<b>Objectives:</b>	.
<b>Assessment:</b>	A 2-hour end-of-semester examination (50%), one group assignment equivalent to not more than 3000 words (25%) with presentations (20%) and class participation (5%).
<b>Prescribed Texts:</b>	Prescribed Texts:To be advised.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2009/D09">https://handbook.unimelb.edu.au/view/2009/D09</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	# High level of development: application of theory to practice; synthesis of data and other information; evaluation of data and other information; use of computer software.

	<p># Moderate level of development: oral communication; written communication; collaborative learning; problem solving; team work; interpretation and analysis; critical thinking; accessing data and other information from a range of sources; receptiveness to alternative ideas.</p>
<b>Notes:</b>	<p># Students may not gain credit for 306-207 Business Reporting Systems if they have completed 306-207 Enterprise Information Systems (prior to 2002) and <b>615-150 Organisational Processes (/view/2009/615-150)</b> .</p> <p># Students may not gain credit for 306-207 Business Reporting Systems if they have completed 306-207 Enterprise Information Systems (between 2002 - 2007) and either <b>615-230 Database Concepts (/view/2009/615-230)</b> or <b>615-260 Enterprise Systems (/view/2009/615-260)</b> .</p>