

300-CK Doctor of Education

Year and Campus:	2009								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:									
Contact:	Education Student Centre Alice Hoy Building								
Course Overview:	The Doctor of Education is an advanced professional doctorate for experienced professionals with educational responsibilities. Carefully designed to parallel their regular work, the course enables experienced educators to carry out advanced academic and professional study which has direct relevance to their professional role. It is undertaken over three years on a full-time basis or six years on a part-time basis.								
Objectives:	<p>Students who have completed the Doctor of Education should have:</p> <ul style="list-style-type: none"> # advanced their knowledge in areas of special significance to their profession; # achieved an advanced level of education and professional development in respect to the operation, design and development of Victorian, Australian and other systems of education; # been involved effectively in a program of study and research directly related to their professional settings and educational responsibilities; # have participated in high level and systematic analysis of practical problems related to education in their profession through the application of appropriate discipline analysis and research methodology in a manner which has strong potential for changing professional practice; # made a contribution to the wider theoretical and/or professional debates in the relevant field of study. 								
Course Structure & Available Subjects:	<p>Students who have completed an Educational Research Methodology subject previously may apply for exemption from the Research Methods in Education subject.</p> <p>At the end of first year of the course, students must submit and have approved by the Associate Dean (Research and Research Training) a research study plan for the remaining two years of the course, outlining how the coursework to be undertaken, the project, and the thesis relate to each other and produce a coherent investigation into a chosen area of study.</p> <p>Students must undertake Doctoral Research Seminar subject and the DEd Thesis Proposal subject immediately prior to the commencement of the thesis.</p> <p>An H2A average in the first year of the course, including an H2A result in Research Methods in Education is required to proceed to second year. Students must achieve at least an H2A result in the DEd Thesis Proposal and at least an H2B result in the Professional Project to be permitted to proceed to third year. Students who are not permitted to proceed at the end of either first or second year may take out a Master of Education degree if they wish, since they will have met the requirements of the 100-points coursework Masters. Students must publicly present a research paper in the last six months of their candidature.</p>								
Subject Options:	<p>First Year</p> <p>Research Methods in Education 25 points(must be completed before undertaking the coursework subjects)</p> <p>Coursework (3 x 25 point subjects) 75 points</p> <p>Second Year</p> <p>Coursework (1 x 25 point subject) 25 points</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Subject</th> <th style="width: 15%;">Study Period Commencement:</th> <th style="width: 15%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-702 Doctoral Research Seminar</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	460-702 Doctoral Research Seminar	Semester 1, Semester 2	12.500
Subject	Study Period Commencement:	Credit Points:							
460-702 Doctoral Research Seminar	Semester 1, Semester 2	12.500							

460-703 Doctor of Education Thesis Proposal	Semester 1, Semester 2	12.500
460-704 Professional Project (DEd)	Year Long	50.000

Third Year

30,000 word thesis

Coursework subjects available

Please note: 485-707 Learning Mathematics with Technology and 485-805 Teaching for Numeracy will not be available in 2009.

Subject	Study Period Commencement:	Credit Points:
476-643 Approaches to Trauma & Grief in Ed.Cont.	Semester 2	25.000
460-634 Perspectives of International Education	Semester 1	25.000
481-803 Creating the Learning Organisation	Not offered 2009	25.000
481-807 Human Resource Management in Education	Semester 2	25.000
482-707 Leadership	Semester 1	25.000
482-805 Marketing in Education	Semester 1	25.000
468-603 Adult Education & Professional Practice	Semester 2	25.000
481-809 Program Evaluation: Forms & Approaches	Summer, Semester 1	25.000
481-810 Evaluating Large Scale Programs	Semester 1	25.000
481-811 Evaluation for Management & Development	Semester 2	25.000
481-812 Qualitative Methods	Semester 2	25.000
481-813 Quantitative Methods	Semester 1	25.000
483-603 Innovation & Change In Language Ed.	Semester 1	25.000
460-625 Negotiated Project in Education	Summer, Semester 1, Semester 2	25.000
460-626 Negotiated Project in Education 2	Summer, Semester 1, Semester 2	25.000
460-627 Minor Project in Education	Summer, Semester 1, Semester 2	12.500
460-628 Minor Project in Education 2	Summer, Semester 1, Semester 2	12.500
485-707 Learning Mathematics with Technology	Semester 1	25.000
485-805 Teaching for Numeracy	Semester 2	25.000
485-869 Discrete Maths. & Maths. Modelling	Semester 1	25.000
485-870 Mathematical Statistics For Teachers	Semester 2	25.000
476-644 Managing Conflict / Educational Settings	Semester 1	25.000
476-695 Assessment & Reporting for Student Learn	Summer	25.000
485-824 Teaching Mathematics with CAS	Semester 1	25.000

	485-850 Key Issues In Mathematics Education	Semester 2	25.000
Entry Requirements:	<p>An applicant may be eligible for entry into the Doctor of Education if the applicant has:</p> <ul style="list-style-type: none"> # completed a Masters degree or equivalent in the discipline of Education or a cognate field relevant to the proposed area of study, with at least an H2A average over the course; # a documented record of at least five full-time equivalent years of professional or teaching experience in a field relevant to the proposed area of study: and # evidence of capacity to undertake research. (Such evidence may be the completion of a research Masters thesis, producing a sustained policy document, conference presentations, articles in professional journals, etc). 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		