

300-BB Doctor Of Education

Year and Campus:	2009								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:									
Contact:	Education Student Centre Alice Hoy Building								
Course Overview:	<p>The Doctor of Education is an advanced professional doctorate for experienced professionals with educational responsibilities. Carefully designed to parallel their regular work, the course enables experienced educators to carry out advanced academic and professional study which has direct relevance to their professional role. It is undertaken over three years on a full-time basis or six years on a part-time basis.</p>								
Objectives:	<p>Students who have completed the Doctor of Education should have:</p> <ul style="list-style-type: none"> # advanced their knowledge in areas of special significance to their profession; # achieved an advanced level of education and professional development in respect to the operation, design and development of Victorian, Australian and other systems of education; # been involved effectively in a program of study and research directly related to their professional settings and educational responsibilities; # have participated in high level and systematic analysis of practical problems related to education in their profession through the application of appropriate discipline analysis and research methodology in a manner which has strong potential for changing professional practice; # made a contribution to the wider theoretical and/or professional debates in the relevant field of study. 								
Course Structure & Available Subjects:	<p>A student must gain at least an H2A average in the subjects undertaken in first year, including at least an H2A result in the DEd Thesis Proposal to proceed to the second year of the course. Students must present a report on their research during the first month of the second semester of their enrolment in the the thesis i.e. the fourth semester of the course, of equivalent for part-time students i.e. in the first month of the third semester of their part-time enrolment in the thesis. The report will be at least 4,000 words and present a detailed account of the implementation so far of the research proposal. The report will be considered by a panel consisting of at least three staff members. Students must also make a presentation speaking to the report, which, in normal circumstances, will be open to other members of the Faculty, including other research students. If the panel deems the report unsatisfactory, they may:</p> <ul style="list-style-type: none"> # refer the student to the Unsatisfactory Progress Committee immediately; or # permit the student up to three months to revise the report. If the report remains unsatisfactory, the student will be referred to the Unsatisfactory Progress Committee. <p>Students who are not permitted to proceed at the end of either first or second year may take out a Master of Education degree if they wish, since they will have met the requirements of the 100-points coursework Masters. Students must publicly present a research paper in the last six months of their candidature.</p> <p>Students must undertake Doctoral Research Seminar subject and the DEd Thesis Proposal subject immediately prior to the commencement of the thesis.</p>								
Subject Options:	<p>If the student has undertaken an Educational Research methodology subject in their Masters degree that is deemed sufficient methodological background for the proposed thesis they will undertake:</p> <p>Coursework (3 x 25-point subjects) 75 points</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Subject</th> <th style="width: 20%;">Study Period Commencement:</th> <th style="width: 20%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:			
Subject	Study Period Commencement:	Credit Points:							

460-702 Doctoral Research Seminar	Semester 1, Semester 2	12.500
460-703 Doctor of Education Thesis Proposal	Semester 1, Semester 2	12.500
460-705 Doctor of Education Thesis#	Offered as Research	Not Assigned

If the student has not undertaken an Educational Research Methodology subject in their Masters degree, or the research methodology of their Masters degree is deemed insufficient background for the study, then they will undertake:

Coursework (2 x 25-point subjects) 50 points

Research Methods in Education 25 points

Research Methods must be completed before the coursework subjects are undertaken

Subject	Study Period Commencement:	Credit Points:
460-702 Doctoral Research Seminar	Semester 1, Semester 2	12.500
460-703 Doctor of Education Thesis Proposal	Semester 1, Semester 2	12.500
460-705 Doctor of Education Thesis#	Offered as Research	Not Assigned

Coursework subjects available

Please note: 485-707 Learning Mathematics with Technology and 485-805 Teaching for Numeracy will not be available in 2009.

Subject	Study Period Commencement:	Credit Points:
476-643 Approaches to Trauma & Grief in Ed.Cont.	Semester 2	25.000
460-634 Perspectives of International Education	Semester 1	25.000
481-803 Creating the Learning Organisation	Not offered 2009	25.000
481-807 Human Resource Management in Education	Semester 2	25.000
482-707 Leadership	Semester 1	25.000
482-805 Marketing in Education	Semester 1	25.000
468-603 Adult Education & Professional Practice	Semester 2	25.000
481-809 Program Evaluation: Forms & Approaches	Summer, Semester 1	25.000
481-810 Evaluating Large Scale Programs	Semester 1	25.000
481-811 Evaluation for Management & Development	Semester 2	25.000
481-812 Qualitative Methods	Semester 2	25.000
481-813 Quantitative Methods	Semester 1	25.000
460-625 Negotiated Project in Education	Summer, Semester 1, Semester 2	25.000
460-626 Negotiated Project in Education 2	Summer, Semester 1, Semester 2	25.000
460-627 Minor Project in Education	Summer, Semester 1, Semester 2	12.500

	460-628 Minor Project in Education 2	Summer, Semester 1, Semester 2	12.500
	485-707 Learning Mathematics with Technology	Semester 1	25.000
	485-805 Teaching for Numeracy	Semester 2	25.000
	485-869 Discrete Maths. & Maths. Modelling	Semester 1	25.000
	485-870 Mathematical Statistics For Teachers	Semester 2	25.000
	476-644 Managing Conflict / Educational Settings	Semester 1	25.000
	476-695 Assessment & Reporting for Student Learn	Summer	25.000
	485-824 Teaching Mathematics with CAS	Semester 1	25.000
	485-850 Key Issues In Mathematics Education	Semester 2	25.000
Entry Requirements:	<p>An applicant may be eligible for entry into the Doctor of Education if the applicant has:</p> <ul style="list-style-type: none"> # completed a Masters degree or equivalent in the discipline of Education or a cognate field relevant to the proposed area of study, with at least an H2A average over the course; # a documented record of at least five full-time equivalent years of professional or teaching experience in a field relevant to the proposed area of study; and # evidence of capacity to undertake research. (Such evidence may be the completion of a research Masters thesis, producing a sustained policy document, conference presentations, articles in professional journals, etc). 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		