

250-625 Vet.Pharmacology - Case Studies

Credit Points:	50.00
Level:	9 (Graduate/Postgraduate)
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	This subject is designed for veterinary graduates with prior experience and currently employed in veterinary fields or research associated with veterinary pharmacology.
Objectives:	<p>The aim of the MVS course, in acknowledgment of the aims, guiding values and objectives of the University of Melbourne, is to provide, for persons who hold a BVSc or equivalent qualification, advanced education at the highest international standard towards the achievement of advanced professional competence in a selected discipline area of Veterinary Science.</p> <p>This course has as its objectives that graduates:</p> <ul style="list-style-type: none"> # have achieved a breadth and depth of knowledge in a particular discipline or set of related disciplines within veterinary science; # have attained an advanced level of appropriate diagnostic, therapeutic, and technical (including instrumentation) skills; # have developed preliminary research skills, including the ability to search and critically review literature, and other relevant data bases, define questions/hypotheses, design and execute experimental studies, analyse and interpret results and to write reports/papers; # can be effective in scientific communication at the professional and community levels, through both the spoken and written medium; # have developed interpersonal and organisational skills towards leadership within the profession and the community.
Assessment:	This subject is marked on a Pass/Fail only basis.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Notes:	This subject will not be offered in 2009.