

250-419 Horses 2

Credit Points:	6.25
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 30 lecture hours and up to 25 practical/tutorial hours. Total Time Commitment: Estimated total time commitment 83 hours (minimum).
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Sally Church
Subject Overview:	<p>Students completing this subject should: have a sound knowledge of the common equine diseases and diagnostic procedures; be able to conduct a thorough and logical clinical investigation, based on the presenting sign(s), interpret the findings and arrive at a reasonable diagnosis; be able to provide adequate treatment for all problems commonly encountered in equines; be able to implement all common disease prevention strategies; have a working knowledge of exotic equine infectious diseases most likely to threaten Australia and how to deal with a suspected case of same; be able to complete an appropriate pre-purchase or insurance examination and certificate.</p> <p>Topics covered include assessment and management of horses with neurological signs, skin problems, cardiovascular problems, urinary tract problems, eye problems, anaemia, jaundice, oedema, weight loss, fever or exotic diseases; equine stud farm management and breeding; and special considerations for the assessment and management of neonatal and older foals.</p>
Assessment:	One 2-hour end of semester written paper (90%), two written equine case reports (5%) and assessment during the equine rotation (5%). Students are required to pass each individual component of assessment.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>After satisfactory completion of Horses 1 and Horses 2 students should have developed:</p> <p># cognitive, analytic and problem solving skills, involving independent thought, rational enquiry and self-directed learning;</p>

	# professional and technical skills; and # respect for intellectual integrity and professional ethics.
Related Course(s):	Bachelor of Veterinary Science Bachelor of Veterinary Science(PV)