220-166 Forestry Work Skills I

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus.
Time Commitment:	Contact Hours: Twelve weeks in total Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. Assessment and Generic Skills sections of this entry. <ti>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability</ti>
Coordinator:	Mr Mark Stewart
Subject Overview:	This subject introduces students to field techniques, tools and report writing as required in the forestry sector. Students also gain experience working in field situations, supervising work crews and managing projects.
	On completion of this subject, students should:
	# be able to describe and comment on the major tasks performed;
	# have gained an insight into working as a member of a team and supervising a team working in a forest;
	# understand the process of project development, completion and reporting;
	# understand occupational health and safety issues and responsibilities in forests; and
	# be able to prepare and write a report.
	Forest skills developed during the subject should include:
	# hand tools, mechanical tools, first aid, occupational health and safety, environmental care and chemical handling, surveying, measurement, mapping and remote area skills;
	# project management, coordination and reporting;
	# supervision skills, team work and group dynamics; and
	# report preparation and time management.
Assessment:	Students are required to complete a report (of 2000 words) on the activities undertaken. Students not currently employed in the forest industry must attend 80 days of field instruction.
Prescribed Texts:	None

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Recommended Texts:	Information Not Available
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2009/D09) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Associate Degree in Forestry Management

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