

208-YP Graduate Diploma in Mental Health Science (Young People's Mental Health)

Year and Campus:	2009																							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																							
Level:	Graduate/Postgraduate																							
Duration & Credit Points:																								
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Contact:	Nazan Yuksel - E: nyuksel@unimelb.edu.au Ph: +61 3 9342 3744																							
Course Overview:	<p>The course is directed toward those who wish to acquire the skills necessary to remain at the forefront of preventive psychiatry in young people's mental health during the onset phase of serious mental illness, both within Australia and internationally. Spanning the 'youth' developmental phase from 14 to 25 years, the course actively integrates a developmental perspective with an emphasis on early detection, intensive intervention and secondary prevention across a range of serious mental illnesses including early psychosis, eating disorders, and depression.</p>																							
Objectives:	<p>By the conclusion of the graduate diploma students will have developed the following areas of knowledge:</p> <ul style="list-style-type: none"> # The major theories of development spanning the transition from adolescence to adulthood # Recent advances in the preventative models of psychiatry as applicable to young people # Recent advances in the biological assessment and treatment of serious mental illness in young people # Optimal organisation and management approaches for the provision of services to young clients with serious mental illness <p>In addition, students will be able to apply the following skills in working with young people:</p> <ul style="list-style-type: none"> # Design community awareness interventions focusing upon early detection and referral of young people to mental health services # Assess the early signs of a range of serious mental illnesses in young people # Design comprehensive treatment plans which are applicable to the early stages of serious mental illness and sensitive to the developmental tasks facing young clients of mental health services # Apply psychosocial interventions in the treatment of primary and secondary morbidity across a range of serious mental illnesses affecting young people and their families # Match optimal approaches to the treatment of young people to inpatient, community-based and home-based approaches 																							
Course Structure & Available Subjects:	Students must successfully complete all eight core subjects to obtain the Graduate Diploma.																							
Subject Options:	<p>Core Subjects Core Subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>554-825 Theories of Adolescent Development</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>554-826 Mental Illness in Young People</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>554-824 Preventative Youth Psychiatry</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>554-878 Mental Illness and Young People II</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>554-844 Assessment and Young People</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>554-845 Biological Interventions</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	554-825 Theories of Adolescent Development	Semester 1, Semester 2	12.500	554-826 Mental Illness in Young People	Semester 1, Semester 2	12.500	554-824 Preventative Youth Psychiatry	Semester 1, Semester 2	12.500	554-878 Mental Illness and Young People II	Semester 1, Semester 2	12.500	554-844 Assessment and Young People	Semester 1, Semester 2	12.500	554-845 Biological Interventions	Semester 1, Semester 2	12.500
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	554-846 Psychosocial Interventions	Semester 1, Semester 2	12.500
	554-847 Service Delivery & Optimising Treatment	Semester 1, Semester 2	12.500
Entry Requirements:	Degree in psychiatry, medicine, psychology, nursing, social work, occupational therapy or other related disciplines.		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	http://www.orygen.org.au		