

208-IP Graduate Diploma in Mental Health Sc(Infant and Parent Mental Health)

Year and Campus:	2009																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:																		
Contact:	Associate Professor Campbell Paul (Course Coordinator) Sofi Damianidis (Course Administrator) Royal Children's Hospital Mental Health Service Flemington Road Parkville VIC 3052T: 613 9345 5511E: sofi.damianidis@rch.org.au																	
Course Overview:	This course is aimed at health care professionals working in the infant mental health field, who wish to develop their understanding and clinical skills in working with infants and parents or who are interested in participating in service development, delivery and evaluation. The course has been developed out of clinical teaching work of the Infant Mental Health Group at the Royal Children's Hospital and draws on the disciplines of psychiatry, developmental psychology and psychoanalysis for its theoretical basis.																	
Objectives:	The course focuses primarily on the baby and the infant/parent relationship and provides training in skilled assessment and intervention with families which can greatly assist the capacity of parents to facilitate their child's development. Infant and Parent Mental Health therefore is able to play a major role in the prevention of serious psychiatric disability.																	
Course Structure & Available Subjects:	Students must satisfactorily complete all three coursework subjects, as well as the observation practicum, to qualify for the Graduate Diploma.																	
Subject Options:	<p>Core Subjects Core Subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>554-801 Infancy: Infant and Parent Relationship</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>554-802 Infant Observation Seminar</td> <td>Year Long</td> <td>37.500</td> </tr> <tr> <td>554-805 Infancy: Family and Social Context</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>554-804 Infant Observation Practicum</td> <td>Year Long</td> <td>37.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	554-801 Infancy: Infant and Parent Relationship	Semester 1	12.500	554-802 Infant Observation Seminar	Year Long	37.500	554-805 Infancy: Family and Social Context	Semester 2	12.500	554-804 Infant Observation Practicum	Year Long	37.500
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Entry Requirements:	<ul style="list-style-type: none"> # Degree in psychiatry, medicine, psychology, nursing, social work, occupational therapy or other similar disciplines relevant in a child health or mental health setting; # Two year's clinical experience; and # Currently working with, or anticipating working with, babies, toddlers and their families. 																	
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																	