

207-514 Social & Therapeutic Horticulture

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: April, - Taught on campus.
Time Commitment:	Contact Hours: 48 hours comprising lectures (24 hours), tutorials and field trips (24 hours) Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Mr John Patrick Rayner
Subject Overview:	<p>In this subject you will study the definitions and terms used in social and therapeutic horticulture practice, school and educational settings, community gardens and gardening, methods and approaches used in therapeutic horticulture, client groups and activity planning, developing and managing horticultural therapy programs, treatment models and clinical practice in horticultural therapy, planning, design and construction issues in the design of therapeutic landscapes, tools, equipment and materials, case studies of successful programs, activities and sites. Field visits and practical horticultural activities will also form part of this subject.</p> <p>At conclusion of this subject you should be able to define the range of uses and applications of social and therapeutic horticulture; discuss theoretical models of human health and well-being; describe contextual issues in social and therapeutic horticulture, identify treatment models used in horticultural therapy, including clinical practice and activity planning, outline design processes and practices used in developing socially inclusive and therapeutic landscapes, describe construction, tools and materials considerations in social and therapeutic horticulture settings and discuss examples of social, therapeutic and community-based horticulture programs.</p>
Assessment:	A literature review of 2000 words (30%), due mid semester; a major assignment of 3000 words (40%), due end of semester; and a 15 minute seminar presentation (30%), due end of semester.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in Urban Horticulture Master of Urban Horticulture