207-513 Community Natural Resource Management

Credit Points:	12.50 natural Resource Management
Level:	9 (Graduate/Postgraduate)
Time Commitment:	Contact Hours: 40 hours of equivalent contact time and 30 hours independent study, plus work on individual and group assignments. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Subject Overview:	The content and learning process are designed to meet the needs of graduates entering careers in all areas of natural resource management. The subject is presented under seven main headings: 1 philosophy and evolution of participation and community management; 2 models of community management of forests and other natural resources - overseas and in Australia; 3 policy and institutional issues in community management; 4 process and techniques in participatory enquiry, planning and management; 5 issues in Koori community resource management; 6 forms of evaluation in community management programs; and 7 conflict management.
Assessment:	A 3000 word assignment in specialist interest area (40%); a practical exercise (30%); and a two-hour final examination (30%).
Prescribed Texts:	None
Recommended Texts:	The prescribed literature is from current journals and reports of research and practice in community participation and management of natural resources. The following texts are recommended but not prescribed:
	Arnold J.E.M. (2001) Forests and People. 25 Years of Community Forestry. FAO, Rome. Buck, L.E., Geisler, C.C., Schelhas, J. & Wollenberg, E. (eds) (2001) Biological diversity:
	Balancing interests through adaptive collaborative management. CRC Press, New York.
	Chamala, S & Mortiss, P.D. (1990) Working together for Landcare. Group management skills and strategies. Australian Academic Press, Brisbane.
	Scoones I. and Thompson J. (1994) (eds) Beyond farmer first: rural people's knowledge, agricultural research and extension practice. Intermediate Technology Publications, UK.
	Wilson K. and Morren G. E. B. (1990) Systems approaches for improvement in agriculture and resource management. McMillan, New York.
	Woodhill J. and Robins L. (1998) Participatory Evaluation for Landcare and catchment groups. A guide to facilitators. Greening Australia, Yarralumba, ACT.
Breadth Options:	This subject is not available as a breadth subject.

Page 1 of 2 02/02/2017 11:31 A.M.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion, students will be able to demonstrate sound understanding of theories underpinning community participation in management, and of processes and techniques of group facilitation, participatory appraisal, planning and collaborative management of resources.
Related Course(s):	Master of Development Studies(CWT) Master of Forest Ecosystem Science

Page 2 of 2 02/02/2017 11:31 A.M.