

207-413 Community Natural Resource Management

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Thirty-six hours of equivalent contact time and 24 hours independent study, plus assignment work Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Rebecca Ford
Subject Overview:	<p>On completion, students should be able to demonstrate sound understanding of theories underpinning community participation in management, and will have practised techniques and processes in group facilitation and community assessment, planning and management of resources.</p> <p>The content is presented under seven main headings:</p> <ul style="list-style-type: none"> # philosophy and evolution of participation and community management; # models of community management of forests and other natural resources - overseas and in Australia; # policy and institutional issues in community management; # process and techniques in community enquiry, planning and research; # issues in Koori community resource management; # forms of evaluation in community management programs; and # collaboration and conflict management.
Assessment:	A 3000-word assignment in specialist interest area (40% of final marks); a practical exercise (30% of final marks); a 2-hour final examination (30% of final marks).
Prescribed Texts:	None
Recommended Texts:	<p>Recommended Texts:</p> <ul style="list-style-type: none"> # Understanding Public Participation in Forest Planning in Australia. How Can We Learn from Each Other? (M Buchy and S Hoverman), ANU Forestry Occasional Paper 99.2, 1999

	<p># Participatory Forestry: The Process of Change in India and Nepal (M Hobley), Overseas Development Institute, 1996</p> <p># Beyond Farmer First: Rural People's Knowledge, Agricultural Research and Extension Practice (I Scoones and J Thompson, eds), International Technology Publications, 1994</p> <p># Systems Approaches for Improvement in Agriculture and Resource Management (K Wilson and G E B Morren), McMillan, 1990</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	<p>Bachelor of Agricultural Science (Honours)</p> <p>Bachelor of Agriculture (Honours)</p> <p>Bachelor of Agriculture (Honours)</p> <p>Bachelor of Forest Science (Honours)</p> <p>Bachelor of Horticulture</p> <p>Bachelor of Horticulture (Honours)</p> <p>Bachelor of Natural Resource Management with Honours</p> <p>Bachelor of Resource Management with Honours</p> <p>Graduate Diploma in Agricultural Science</p>