

207-328 Working with Community Groups

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: September, - Taught on campus.
Time Commitment:	Contact Hours: Thirty-five-hour workshop conducted over five days Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Kathryn Jane Williams
Subject Overview:	<p>The objective of this subject is to introduce the students to the roles, understanding and skills of extension workers, through practice, observation and reflection.</p> <p>The content includes:</p> <ul style="list-style-type: none"> # exploration of the roles of extension workers in a range of occupations, including some background on the philosophy and practice of extension; # methods extension workers use to engage rural people in individual and cooperative learning projects; # practice in group skills and other skills used by extension workers; # an insight into the workings of rural communities; and # introduction to the literature of extension and rural sociology.
Assessment:	Students are assessed on their participation in the subject (10%), a reflective statement (20%); a literature review (40%) and presentation of a case study (30%).
Prescribed Texts:	None
Recommended Texts:	<p>Recommended Texts:</p> <ul style="list-style-type: none"> # Communication for Rural Innovation: Rethinking Agricultural Extension (C Leeuwis), 3rd edn, Blackwell Publishing, Oxford, 2004
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Agricultural Science Bachelor of Agricultural Science Bachelor of Agriculture Bachelor of Natural Resource Management Bachelor of Natural Resource Management