

196-754 Supervised Field Placement 1#

Credit Points:	25.00
Level:	5 (Graduate/Postgraduate)
Dates & Locations:	University based field preparation seminars and ½ day agency based seminar in semester 1 Agency based supervised fieldwork placement University based integration seminars concurrent with placement Year long subject
Time Commitment:	Contact Hours: Total 76 contact days or 570 hours Total Time Commitment: 75 day agency based fieldwork placement, which includes ½ day agency based seminar in Semester 1, week 2 X 3 hour University based field preparation seminars in Semester 1, week 1 and week 4 or 5 X 3 hour University based integration seminars concurrent with placement
Prerequisites:	196 753 Communication and Interviewing Skills 196 750 Lifespan Risk and Resilience
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	This subject requires students to actively and safely contribute to field work activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Social Work Course Coordinator and the Disability Liaison Unit.
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Subject Overview:	This fieldwork subject requires students to complete 76 days of agency-based practice. The goal of this placement is to develop foundation level practice and intervention skills and demonstrate beginning competence in the key areas of learning.
Objectives:	The goal of this placement is to develop foundation level practice and intervention skills and demonstrate beginning competence in the key areas of learning. Students should also: <ul style="list-style-type: none"> # Develop and demonstrate competence in written and oral communication skills including the ability to work collaboratively with peers. # Reflect their knowledge of diversity and its impact of individuals and their community. # Develop understanding of the impact of culture, gender and class on client systems and how social policies influence this locally and globally. # Demonstrated knowledge of the mechanisms of social justice and marginalisation in the community. # Ability to understand the way in which practice research underpins and informs practice.
Assessment:	This subject is marked on a Pass/Fail only basis. A hurdle requirement of 100% attendance at placement and 3 integration seminars totally 76 days. Written mid and final placement reports assessed on a pass/fail basis.
Prescribed Texts:	Cleak, H., & Wilson, J. (2005). Making the most of field placement. Southbank: Thomson Learning.

Recommended Texts:	<p>Berg-Weger, M., & Birkenmaier, J. (2000). <i>The practicum companion for social work: Integrating class and fieldwork</i>. Boston: Alwyn and Bacon.</p> <p>Fook, J., Ryan, M., & Hawkins, L. (2000). <i>Professional expertise: Practice, theory & education for working in uncertainty</i>. London: Whiting & Birch.</p> <p>Hawkins, P., & Shoet, R. (Eds.) (2000). <i>Supervision in the helping professions: An individual, group and organisational approach</i> (2 nd ed.). Buckingham: Open University Press.</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who complete this subject should be able to:</p> <ul style="list-style-type: none"> # critically analyse texts and practices; # understand recent developments in social work contexts of practice; # link theory to practice; # competently communicate in ways relevant to both academic and practice contexts; # undertake independent research.
Links to further information:	http://www.socialwork.unimelb.edu.au/
Notes:	Students will enrol in and attend field preparation seminars in semester 1. The majority of the placement will be taken between May and September.
Related Course(s):	Master of Social Work